

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

April 5, 2022

Present: **Kim Barber:** High School Representative, ***Nora Lopez:** Elmwood Representative, **Julie Frederick:** Maple Leaf Representative, **Sherri Mercsak,** William Foster Representative, **Leah Keefe:** Middle School Representative, **Sean Patton:** Central Office Representative, **Jana Jenkins,** Administrative Designate, **Jill Frimel,** Administrative Designate, **Tom Price,** Administrative Designate
**Chairperson*

Not Present: **Jill Frimel,** Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

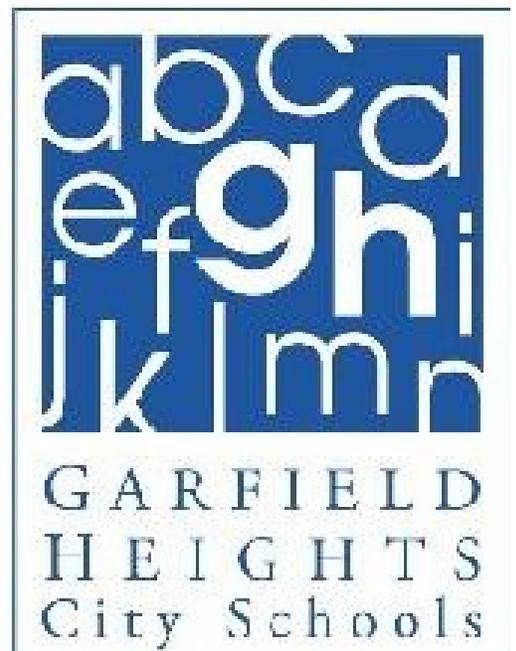
Elmwood: none
William Foster: D. Horvath
Maple Leaf: N. Rose
Middle School/L. Ctr: none
High School: M. Estvanic
Administration: G. Bajzer; T. Kowalski

IPDPs Presented and NOT Approved:

None

Activity Proposals Presented and Approved:

Elmwood: none
William Foster: **H. Corporan**-(3.33 sem hrs: University of California San Diego (UCSD) Extension--EDUC 42226 Bridging the Gap: High-Yield Strategies to Recover from Learning Loss (K-12) **and** 3.33 sem hrs: University of California San Diego (UCSD) Extension--EDUC 42255 Incorporating SEL Skills into the Content Areas (PreK-5)), **M. O'Hanlon**- (3 sem hrs: Bowling Green State University--EDTL 6220 Classroom Literacy Assessment and Intervention **and** 3 sem hrs: Bowling Green State University--EDTL 6280- Practicum In Literacy Intervention), **D. Soriano**- (3 sem hrs: Lourdes University--5849 Raise the Bar: Positive Interventions for Students Who Challenge Us **and** 3 sem hrs: Lourdes University--5854 Moving Math: How to Use Differentiated Mathematics Stations)
Maple Leaf: **A. Fagan** (3 sem hrs--Linwood University-EW51279 Bullying Prevention Specialist Training); **N. Rose** (6 sem hrs: EDUX9922 Elevate Your Instructional Practice--Dominican University of California)



Middle School/L. Ctr: **B. Richter** (3.3 sem hrs: University of California San Diego– EDUC41509 Google as a Classroom Tool for Learning)

High School: M. Estvanic (3 sem hrs-Augustana University-The Art and Science of Positive Classroom Management **and** 3 sem hrs- Augustana University–Social Emotional Learning (SEL) to boost EQ);

A. Tomon (5 contact hrs-Research to Practice Symposium **and** 10 contact hrs-Professional Learning for Reading Instruction)

Administration: G. Bajzer- (180 contact hrs: EOA- Administrative Binder Project) **T. Kowalski** (3 sem Hrs- Lourdes University- Building Peace Through Restorative Practices in Schools **and** 3 sem hrs- Lourdes University- Positive Behavior Supports-Raise the Bar-Positive Intervention for Students Who Challenge Us)

District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

Verifications Presented and Approved:

Elmwood: **C. Dixon** (1.5 contact hrs: EOA- Educational Service Center School Psychologist Network Meeting 10/21 and 2 contact hrs: EOA: Pearson Assessment Webinars Application and Interpretation of the BASC-3 Content Scales and Probability Indexes/Helping Children Early:Proactive Behavior Support in Early Childhood 11/21)

William Foster: none

Maple Leaf: none

Middle School/L. Ctr: **M. Bailey** (30 contact hrs: EOA– Edweb project 3/22); **J. Mockbee** (40 contact hours: EOA– MySQL for Data Analytics and Business Intelligence 2/22); **H. Saluan** (40 contact hrs: EOA– LETRS Units 5 and 6 10/21); **N. Sharp** (40 contact hrs: EOA– LETRS Units 5 and 6 10/21); **B. Snodgrass** (3 sem hrs: Cleveland State University– EGT 518 Working with Families, Students, and Professionals in programming **and** Servicing Gifted Students 6/21 and 3 sem hrs: Cleveland State University– EGT 519 Using Computers with Students 6/21); **D. Vanderneut** (60 contact hours: EOA– Edweb online professional development project 3/22)

High School: L. Sandefur (3 sem hrs:Greenville University– EDUA.5762 Using Multiple Intelligence 2/19 **and** 3 sem hrs: North Coast College– SS221 Emotional Intelligence 5/19)

Administration: L. Reiland (2 sem hrs: Cleveland State University- ADM880 Internship 1/21 **and** 4 sem hrs: Cleveland State University- ADM 652 School Business Management/Facilities 1/21)

License Renewals Processed:

Elmwood: **K. Parnin-** 5 Year Professional Early Childhood (P-3) License; **A. Pullen-** 5 Year Professional Intervention Specialist (K-12) License **and** 5 Year Professional Kindergarten-Elementary (K-8) License; **C. Brown-** 5 Year Professional Early Childhood (P-3) License

William Foster: E. Carpico- 5 Year Professional Intervention Specialist (K-12) License **and** 5 Year Professional Elementary (1-8) License; **M. Thomas-** 5 Year Professional Early Childhood (P-3) License; **C. Brandt-**5 Year Professional Early Childhood (P-3) License **and** 5 Year Professional Early Childhood Intervention Specialist (P-3) License; **K. Tekancic-** 5 Year Professional Early Childhood (P-3) License and 5 Year Professional Intervention Specialist (K-12) License and 5 Year Professional Early Childhood Intervention Specialist (P-3) License

Maple Leaf: **M. Herman**- 5 Year Professional Intervention Specialist (K-12) License and 5 Year Professional Kindergarten-Elementary (K-8) License

Middle School/L. Ctr: **N. Thomas**-5 Year Professional Middle Childhood (4-9) License: **N. Sharp**- 5 Year Professional Intervention Specialist (K-12) License

High School: **C. Grant**- 5 Year Professional Adolescence to Young Adult (7-12) License

Administration: none

Notifications of Application for Advanced License:

Elmwood: none

William Foster: none

Maple Leaf: none

Middle School/L. Ctr: none

High School: none

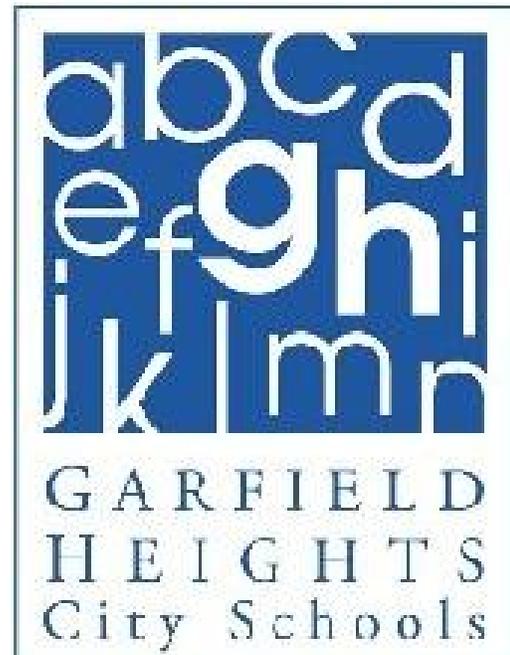
Verification Forms for Educator Leaving / Entering District:

Entering: none

Leaving: none

Notes:

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.***
- 2. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.***



3. ***The process for ALL license renewal applications at ODE is digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download ONLY once the renewal process is complete.***
4. ***All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
5. ***You must have an approved IPDP on file in order to have any professional development approved by the LPDC.***
6. ***If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please PRINT or SAVE the minutes for your own personal professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.***
7. ***The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.***
8. ***We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form found at the LPDC website.***
9. ***All LPDC forms, helpful information and PD Express can be located at the GHCS district Website under the LPDC location.***

